

# World Tour Project

Group Members: \_\_\_\_\_

## Task

Working as a group, you will develop a short presentation using Movie Maker to teach other students about your country. After all presentations are finished, the class will vote on the most informative project. Winners will receive a bonus!

## Process

Each team will be assigned a country by the teacher. It is the team's job to research the country and gather facts and information needed to complete the fact sheet shown on the back of this page. The team will create a movie that showcases their country.

You will also prepare three good questions about your country that can be answered from your presentation. They are due two days before the presentations are to start, as I will type up all the questions and have them as a worksheet that will be completed as the presentations are given. Write your questions in the space at the bottom of this page.

## Requirements:

- 🌐 Find a minimum of 10 pictures related to your country and save them to your project folder. Two of the pictures must be a map of the country with major cities shown and a picture of the flag.
- 🌐 Find one song and save it to your project folder.
- 🌐 Write three questions that can be answered by your presentation.
- 🌐 Create a final movie that is between 2-5 minutes in length.

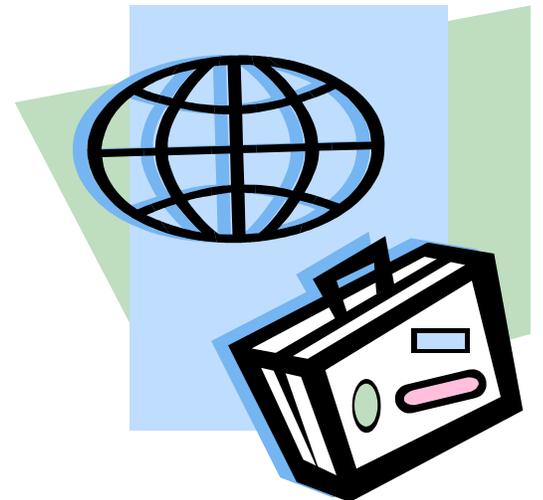
## Due Dates:

Fact Sheet - \_\_\_\_\_

Images & Song - \_\_\_\_\_

Final Movie - \_\_\_\_\_

Questions - \_\_\_\_\_



## Our three questions for the class worksheet are:

1.

2.

3.

# World Tour Fact Sheet

Group Members:

## Basic Facts

Country \_\_\_\_\_ Continent \_\_\_\_\_  
Area (in square miles) \_\_\_\_\_ Population \_\_\_\_\_  
Official language \_\_\_\_\_ Largest city \_\_\_\_\_  
Climate \_\_\_\_\_ Most common religion \_\_\_\_\_  
Average income \_\_\_\_\_ Average life expectancy for: Men \_\_\_\_\_ Women \_\_\_\_\_

## Other Things To Know ...

- ▶ What countries share a border with this country? \_\_\_\_\_  
\_\_\_\_\_
- ▶ What type of government? \_\_\_\_\_
- ▶ The current leader is \_\_\_\_\_. He/she has been in power for \_\_\_\_\_.
- ▶ How did this person become the leader? \_\_\_\_\_
- ▶ Describe the flag and tell what the colors and symbols on the flag symbolize. \_\_\_\_\_  
\_\_\_\_\_
- ▶ Major Products \_\_\_\_\_  
\_\_\_\_\_
- ▶ Major Exports \_\_\_\_\_  
\_\_\_\_\_
- ▶ Some famous places you could visit in this country are \_\_\_\_\_  
\_\_\_\_\_
- ▶ Animals you would see in this country are \_\_\_\_\_  
\_\_\_\_\_
- ▶ Some famous people from this country (athletes, entertainers, authors, etc.) are \_\_\_\_\_  
\_\_\_\_\_