

Crime Scene Challenge

Use what you have learned during the Forensic Science unit to create a mock crime scene in a box to challenge your classmates!

Groups: Up to 3 people per group

Requirements:

1 - Case Briefing (Introduction) - Your document needs to include:

- The title of your crime scene along with all an introduction to the crime,
- The basics of what happened with a list of suspects, victims, location, time, etc., and
- Background information that indicates relationships, possible motives, and other details that are important to the crime.

2 - Crime Scene - Create a "mini" crime scene in a box (smaller than a paper box) that includes props and other items that relate to the crime. Be sure to label with the title of your crime scene and the names of all group members!

3 - Evidence - Your crime scene needs to include 10 pieces of evidence:

- At least 5 pieces must be physical evidence with lab reports to show how it relates to the crime (suspects, victims, etc.)
- You may also include testimonial and circumstantial evidence.
- Your group may choose to provide all the evidence at the start or provide it one-at-a-time.

4 - Final Report - Your group must also complete a final report for the teacher that:

- Includes a listing of ALL the evidence and how it relates to the crime.
- Explains what happened at the crime scene along with the outcome (person(s) charged, convictions, etc.)

Grading:

- **Peer Review** - Part of your grade will be based on an evaluation by another group.
- **Case Briefing & Final Report** - Written information will be graded based on the information and details you included in each along with the quality of the information.
- **Crime Scene** - The mock scene will be graded based on its quality, realistic characteristics, and accuracy (based on your evidence).
- **Overall Grade** - Your overall grade will be based on individual and group efforts along with how well your group applied the concepts studied in class.

Due Date: _____

Planning Notes: Use these notes to help you type your reports!

Case Briefing - What information will you need to include?

Title

Introduction

Case Background - Where? When? Who? Etc.

Suspects

Victims

Other details that show relationships, possible motives, and other facts about the crime

Crime Scene

What materials will you need? Who will bring each one?

What evidence will you provide? How will it relate to the crime?

Final Report - What will the outcome be? Keep these details SECRET! Only your group and the teacher should know the outcome of the case!

Crime Scene Challenge - Final Report

Name(s) _____

Part A: Case Briefing

1. What is the title for your crime story/scene? _____

2. What is the crime? _____

3. When and where did it happen? _____

4. Who is the victim(s)? Fill in the chart with details. (Only need 1 but may have more!)

Name	Age/Sex	Location	Work	COD & Other Details

5. Who are the suspects or “persons of interest”? Fill in the chart with details about each. (Should have at least 2)

Name	Details & Connection to Crime

Part B: Evidence – Fill in the chart on the back with at least 10 pieces of evidence. You must have at least five classified as physical evidence; use additional paper if you have more evidence.

Are all these details in Parts A & B listed in your crime story or included in the crime scene? YES NO
(If you answered “No”, you need to add to your crime scene or story to include all of them!)

Part C: Case Summary – Provide the case summary for the teacher that outlines the outcome of the case, the person charged with the crime, and the evidence used to convict him/her. You may also include other details you feel are important to the case.

Evidence Chart - Need at least 10 pieces of evidence with five of them being classified as physical evidence; use additional paper if you have more than 10 pieces of evidence.

Evidence	Type (P, C, or T)	Connection to Crime

Crime Scene Challenge PROJECT GRADE

Group Members: _____

Project graded by _____

Part A: PEER REVIEW

Circle a number to rate each item based on the written material provided and the crime scene using 0 = POOR/NOT INCLUDED, 1 = FAIR/SOME, 2 = GOOD/MOST, 3 = GREAT, & 4 = EXCELLENT/ALL!

(A) How would you rate each part of the CASE BRIEFING?



- | | | | | | |
|---|---|---|---|---|---|
| 1. Good details about what happened, date, location, etc. | 0 | 1 | 2 | 3 | 4 |
| 2. Good details about the <u>victim(s)</u> - name, background, etc. | 0 | 1 | 2 | 3 | 4 |
| 3. Good details about the <u>suspect(s)</u> - names, background, etc. | 0 | 1 | 2 | 3 | 4 |
| 4. Explains how the victims and suspects were connected | 0 | 1 | 2 | 3 | 4 |
| 5. Provides possible motives, alibis, and other related details | 0 | 1 | 2 | 3 | 4 |

(B) How would you rate the EVIDENCE provided?



- | | | | | | |
|---|---|---|---|---|---|
| 1. At least 10 pieces of evidence were included (all types) | 0 | 1 | 2 | 3 | 4 |
| 2. At least 5 pieces were physical evidence | 0 | 1 | 2 | 3 | 4 |

(C) How would you rate the CRIME SCENE?



- | | | | | | |
|--|---|---|---|---|---|
| 1. Crime scene matches the details in the "crime story" or info provided | 0 | 1 | 2 | 3 | 4 |
| 2. Includes props, pictures, and/or details to help understand and solve the crime | 0 | 1 | 2 | 3 | 4 |

(D) How would you rate the FINAL ANALYSIS/ANSWER?



- | | | | | | |
|---|---|---|---|---|---|
| 1. Were you able to solve the case based on the info provided and the scene itself? | 0 | 1 | 2 | 3 | 4 |
| 2. Did the final analysis/answer tied together all aspects of the crime - victims, suspect, and evidence? | 0 | 1 | 2 | 3 | 4 |

(E) How would you rate the project in each of these areas?



- | | | | | | |
|--|---|---|---|---|---|
| 1. Were the written/typed portions easy-to-understand and help with the case? | 0 | 1 | 2 | 3 | 4 |
| 2. How many errors in grammar/spelling? Over 10 errors = 0 to No errors = 3 | 0 | 1 | 2 | 3 | 4 |
| 3. Do you think the group members put a lot of <u>time and effort</u> into the project? | 0 | 1 | 2 | 3 | 4 |
| 4. Were <u>all</u> the group members able to answer your questions (or just some of them)? | 0 | 1 | 2 | 3 | 4 |

Peer Review Points Earned = _____/60

PART B: SELF REVIEW

(1) What grade would you give your project? Circle one: A B C D F +5 _____

Give two reasons for the grade.

Reason 1: _____

Reason 2: _____

(2) Do you feel that everyone deserves the same grade? YES NO +5 _____

Why or why not? _____

(3) Your Chance - Review the peer review on the front. Do you feel the team graded your project correctly and fairly? If not, explain any areas you feel need to be reviewed.

******* REST TO BE COMPLETED BY THE TEACHER *******

PART C: TEACHER REVIEW

(1) Did the team incorporate at least three topics discussed in class? + 10 _____

(2) Did the team meet all the requirements for the project? + 10 _____

(3) Did the team use their time wisely, give good effort and work as a team? + 10 _____

FINAL GRADE

Peer Review Points + 60 _____

Self Review Points +10 _____

Teacher Review Points +30 _____ **Points Earned = _____/100**

= _____% _____

COMMENTS: