Periodic Table Basics

Step 1: Complete the square for each element by filling in the atomic number, name, & atomic mass.

Step 2: Determine the number of protons, neutrons, and electrons in an atom of each element.

Step 3: Identify if the element is a solid, liquid, or gas at room temperature.

Step 4: Give the melting (M.P.) and boiling points (B.P.) in degrees Celsius.

Step 5: List at least three physical or chemical properties for each element.

Step 6: List at least three uses for each element.

Step 7: Draw a Bohr diagram and Lewis Structure to show the arrangement of electrons and the number of valence electrons.

Step 8: Use the following colors to shade in the square for each element. You should ONLY color the small square in the upper left-hand corner and not the entire card.

Green = Li & Na	Pink = 0 & S	Blue = Be & Mg	Purple = F & Cl
Orange = B & Al	Red = C & Si	Tan = N & P	Yellow = He, Ne, & Ar

Step 9: Cut the cards apart and arrange <u>according to atomic number</u> in the pattern shown. Once you have the cards arranged in the correct order, glue them to a large sheet of construction paper.

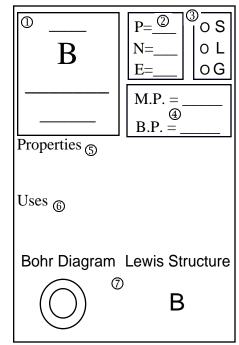
1							2
3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18

Done? Answer the questions on the worksheet using the information on your Periodic Table!



Need information? Visit the Periodic Table links on the <u>Chemistry</u> page of the <u>Kid Zone</u>!

Go to http://sciencespot.net/ and click the Kid Zone graphic!



Periodic Table Basics

Name _____

Use your periodic table to answer each question.

1. How many elements in your table were:

(a) solids? _____ (b) liquids? _____ (c) gases? _____

2. Which elements had <u>complete outer shells</u>? Give the name and symbol for each.

3. What do you notice about the location of the elements in Question #2?

4. Which elements had only <u>one valence electron</u>? Give the name and symbol for each.

5. What do you notice about the location of the elements in Question #4?

6. What do you notice about the <u>number of valence electrons</u> as you move from left to right across a period (or row) in the periodic table? (Example: $Na \rightarrow Ar$)

7. What do you notice about the <u>number of valence electrons</u> as you move down a group or column in the periodic table? (Example: $H \rightarrow Li \rightarrow Na$)

8. What do you notice about the <u>number of energy levels or shells</u> as you move down a group or column in the periodic table? (Example: $H \rightarrow Li \rightarrow Na$)

9. What do you notice about the <u>melting points</u> as you move from left to right across a period (or row) in the periodic table? (Example: Li \rightarrow Ne)

10. What do you notice about the <u>boiling points</u> as you move from left to right across a period (or row) in the periodic table? (Example: Li \rightarrow Ne)

11. Each column or group in the periodic table is called a family. Elements are organized into families according to their physical and chemical properties. Identify the elements that belong to each family based on the number of valence electrons. Give the name and symbol for each element. HINT: You will only use the elements you colored in Step 8!

Alkali Metals - 1 valence electron	
Alkaline Earth Metals - 2 valence electrons	
Boron Family - 3 valence electrons	
Carbon Family - 4 valence electrons	
Nitrogen Family - 5 valence electrons	_
Oxygen Family - 6 valence electrons	_
Halides - 7 valence electrons	
Noble Gases - Complete outermost shell	

12. What do you notice about the location of the elements in each family?

13. How would you classify hydrogen? Give at least one reason.

14. Do any of the elements have similar properties? If yes, list the names of the elements and the properties they have in common.

15. Do any of the elements have similar uses? If yes, list the names of the elements and the uses they have in common.

Challenge: Predict the number of valence electrons for each element based on its location in the Periodic Table of Elements. You will need to use the periodic table in your textbook.

Barium = ____ Lead = ____ Xenon = ____ Potassium = ____

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