

TOPIC	Name That Butterfly	TIME ESTIMATE	135 minutes
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OBJECTIVES	
<ul style="list-style-type: none"> • <i>Students will be able to identify common Illinois butterflies.</i> 	

MATERIALS & RESOURCES	
<ul style="list-style-type: none"> • <i>Computer and projector or TV</i> • <i>Butterfly Brigade: Butterfly Boot Camp (Presentation 1)</i> • <i>Butterfly Brigade: Field Guide cards – 1 set per group (Resource 1)</i> • <i>Name That Butterfly flash cards – 1 set per group (Resource 2)</i> 	

LESSON DESCRIPTION & ACTIVITIES		
Steps	No. of Minutes	ACTIVITIES
Day 1 1	45	<ul style="list-style-type: none"> • Pass out <i>Field Guide</i> cards – 1 set for each small group • Show the <i>Butterfly Boot Camp</i> presentation to the students and help them identify specific markings/characteristics that could be used to help them identify the butterflies in the field
Day 2 1	35	<ul style="list-style-type: none"> • Allow time for students to work in small groups to practice identification using the <i>Name That Butterfly</i> flash cards
2	10	<ul style="list-style-type: none"> • Discuss the activity and any questions the students may have
Day 3 1	5	<ul style="list-style-type: none"> • Review the survey method and field data collection form
2	30	<ul style="list-style-type: none"> • If available, take students to the schoolyard or other local nature area to practice field identification • NOTE: If an area is not available, you may want to modify the Boot Camp presentation to give the students an opportunity to practice butterfly identification.
3	10	<ul style="list-style-type: none"> • Discuss safety concerns for the field trip (proper clothing, insect stings/bites, poison ivy, dangerous locations and/or animals, rules for field trip location.)

NOTE: It is not required that every student is able to identify every butterfly. Rather they should be able to work together as a group to identify the butterflies they see.