## Chromatography

$\qquad$

## What is chromatography?

1. Chromatography is from the Greek word, chroma. What does it mean? $\qquad$
2. Chromatography is the physical $\qquad$ of a mixture into its individual $\qquad$ .
3. Chromatography can be used to separate the pigments in $\qquad$ and $\qquad$ . The process can also be used to separate the colored pigments in $\qquad$ or used to determine the
$\qquad$ composition of many substances.

## Examples of Chromatography

4. What are the four types of chromatography?

$$
\begin{aligned}
& 1-\quad \text { Chromatography } \\
& 2-\quad \text { Chromatography } \\
& 3-\quad \text { Chromatography } \\
& 4-\quad \text { Chromatography }
\end{aligned}
$$

## Mixtures \& Compounds

5. A $\qquad$ is two or more substances that are mixed together, but not chemically combined.
6. $\qquad$ are two or more elements that are chemically combined.

## Solutions

7. $\qquad$ are mixtures in which one substance is dissolved in another. The $\qquad$ is the substance that is dissolved. The $\qquad$ is the substance that does the dissolving
8. Identify the solute and solvent in each solution.

| Solution | Solute | Solvent |
| :---: | :---: | :---: |
| Lemonade |  |  |
| Soda pop |  |  |
| Ocean water |  |  |

9. $\qquad$ is a measure of how much of a given substance will dissolve in a liquid. A substance that does not dissolve in water is called $\qquad$ . A substance that does dissolve in water is called
$\qquad$ _.

## Paper Chromatography Lab

Follow your teachers directions to test 4 markers and record your results below.

| Marker \# |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
| Colors <br> observed in <br> ink sample |  |  |  |  |

## Questions:

What colors did your group observe in each of the black ink samples?

Do the colors occur in the same order and in the same location on all the samples? Explain.

Did some ink samples not work? Why?

## Chromatography Challenge

Work with your group to identify the pens used for each of the "Mystery Marks".
$1^{\text {st }}$ - Test each of the Mystery Mark strips using the procedure from yesterday.
$2^{\text {nd }}-$ Compare your strips to the strips hanging in the classroom.
$3^{\text {rd }}-$ Write the number of the pen that you think matches each of the mystery marks in the space on your worksheet.
$4^{\text {th }}-$ Have your answers checked by the teacher. Keep trying until you are able to identify all 6 pens!

## Pen A matches \# <br> $\qquad$

Pen B matches \# $\qquad$
Pen C matches \# $\qquad$

